

**Instructional Materials Committee  
CURRICULUM ADOPTION REQUEST**

**Text/Resource Requester:** Jaclyn Stewart

**Text/Resource Title:** Percy Jackson and the Olympians: The Lightning Thief

**Author:** Rick Riordan

**Publisher:** Disney-Hyperion    **Copyright Date:** 2006    **This text is:** NEW

**Replacing (Title):** N/A

**Intended Use:** Freshman English Literary Unit

**School:** WHS

**Department:** ELA

**Grade:** 9

**Subject:** English

**Number of Copies Needed:** 32 (Class Set)

**Unit Price:** approximately \$5/each on Amazon (Used)

**This text is intended for use beginning (sy):** 2022-23 (as soon as approved)

**Approval dates**

Principal or Dept. Head (name): *Keatin Glass*    Date: *10/12/2022*

Instructional Material Committee    Date:

Board of Directors Approval    Date:

**Evaluation**

**Reading Level (CCSS Qualitative and Quantitative Measures):** 680L: Grades 6-9: Young Adult Novel

This book is about a teen boy named Percy Jackson who discovers his ADHD and other behavior and learning issues are due to being a demigod - the son of Posiedon - as he's whisked off to an Olympian summer camp to be trained as a hero. Soon he must take on a dangerous quest to prevent the gods from going to war and destroying the earth.

**1. What process did you use to evaluate the appropriateness and effectiveness of this text/resource?**

- Close read entire novel
- Checked for reading and engagement levels
- Checked for relevant connection to our previous texts/units
- Checked to be sure there was nothing inappropriate
- Checked for author's craft and analysis/discussion potential

**2. What other materials did you consider?**

- Hunger Games
- Ender's Game
- Ready Player One

**3. In what ways is this material better than the other materials? (Text format, organization content, unbiased content concerning minorities and women, teacher's guide, workbooks, etc.)**

- More Connection to Previous Units
  - Greek Mythology
  - Allusions to The Odyssey
  - Hero's Journey Archetypes
- More Accessible Vocabulary
  - For struggling readers
  - For bilingual students
- More Engaging than Older Texts
  - Teen Characters
  - Quick Paced Action
  - Modern Setting
  - Atypical Characters

**4. How does this material fit the students' learning objectives for the subject area?**

- Students will
  - analyze figurative language
  - build vocabulary
  - read a variety of texts

**5. How does this material ensure continuity with the District's overall program?**

- Based on 2022 Curriculum Mapping:
  - Fits Hero's Journey for Freshman Year
  - Connects to Greek Mythology/Odyssey Continuation
  - Engages struggling readers/learners

**6. Will this material be the basic text or will it supplement the basic text?**

- It will be the basic text for the unit.

Please check the appropriate box for Bias Content evaluation:

<b>Bias Content</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>N/A</b>
Presents more than one view point of controversial issues.			X		
Presents minorities realistically.	X				
Includes contributions of minority authors.					X
Presents non-stereotypic models.	X				
Facilitates the sharing of cultural differences.	X				
Promotes the positive nature of differences.	X				
Includes the contributions, inventions, or discoveries of minorities.					X
Includes the contributions, inventions, or discoveries of women.		X			
Presents minorities in a manner that promotes ethnic pride.					X
Facilitates an environment open to discovery and experimentation.	X				

